



Teacher:
School:

Additional Support and Services

ELD	SDC	504	RSP	Speech/Language
Academic Standards				
3 Consistently Meets or Exceeds Standard	2 Approaching Grade Level Standard		1 Below Grade Level Standard	
	-Trimester 1 and 2: Demonstrates expected level of understanding at this time -Trimester 3: Inconsistent in application of skills; may need assistance, area of concern		-Needs continued support and assistance -Area of concern	
M = mastery NI = needs improvement	MP = making progress * = accommodation or modification provided		NA = Not fully taught or fully assessed to meet year-end standard	

Language Arts		T1	T2	T3
2.RL	READING - LITERATURE OVERALL			
2.RL.01	Use who, what, where, when, why, and how to understand a text			
2.RL.02	Recount fables and folktales from diverse cultures			
2.RL.05	Describe the structure of a story			
2.RL.06	Recognizes differences in characters' points of view			
2.RL.07	Use illustrations and text to understand characters, setting, or plot			
2.RL.09	Compare and contrast versions of the same story			
2.RL.10	Read and comprehend literature, including stories and poetry			
2.RI	READING - INFORMATIONAL TEXT OVERALL			
2.RI.01	Use who, what, where, when, why, and how to understand a text			
2.RI.02	Identify the main topic(s) of a text			
2.RI.03	Describe connections between historical events, scientific ideas or procedural steps in a text.			
2.RI.05	Know and use text features			
2.RI.08	Describe how reasons support specific points the author makes			
2.RI.09	Compare the most important points in two texts on the same topic			
2.RI.10	Read and comprehend history/social studies, science, and technical texts			
2.RF	READING - FOUNDATIONAL SKILLS OVERALL			
2.RF.03	Know and apply phonics and word analysis skills			
2.RF.04	Read with sufficient accuracy and fluency			
2.W	WRITING OVERALL			
2.W.01	Write opinion pieces: introduce the topic, state and support the opinion			
2.W.02	Write informative/ explanatory text: introduce a topic, use facts to develop, and provide a conclusion			
2.W.03	Write narratives that use related descriptive details and a clear sequence of events			
2.W.05	Write clearly and with a purpose using revision and editing			
2.W.06	Use digital tools to produce and publish writing			
2.W.07	Participate in shared research and writing projects			
2.SL	SPEAKING AND LISTENING OVERALL			
2.SL.01	Participate in conversations with peers/adults in small/larger groups			
2.SL.04	Tell a story or recount an experience with appropriate facts and details			
2.L	LANGUAGE OVERALL			
2.L.01	Demonstrate command of English grammar when writing or speaking			
2.L.01a	Use collective nouns, irregular plural nouns, and reflexive pronouns			
2.L.01d	Form and use past tense irregular verbs			
2.L.01e	Use adjectives and adverbs			
2.L.02a	Use correct capitalization			
2.L.02b	Use correct punctuation (commas, apostrophes, end marks)			
2.L.02d	Use knowledge of spelling patterns to spell words correctly			
2.L.02e	Use reference materials to improve writing			
2.L.03	Use knowledge of language and its conventions when writing, speaking, reading or listening			
2.L.04	Determine or clarify the meaning of unknown and multiple-meaning words			
2.L.04b	Use known prefixes and root words to determine new word meanings			
2.L.04d	Use known words to predict the meaning of compound words			
2.L.06	Use words and phrases to describe			



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Mathematics		T1	T2	T3
2.OA	OPERATIONS AND ALGEBRAIC THINKING OVERALL			
2.OA.01	Solve addition and subtraction word problems within 100			
2.OA.02	Fluently add and subtract within 20			
2.OA.03	Determine whether a group of objects (up to 20) has an odd or even number of members			
2.OA.04	Add to find the number of objects arranged in arrays			
2.NBT	NUMBER AND OPERATIONS IN BASE TEN OVERALL			
2.NBT.01	Understand the place value system of ones, tens and hundreds			
2.NBT.02	Count within 1000; skip- count by 5s, 10s, and 100s			
2.NBT.03	Read and write numbers to 1000			
2.NBT.04	Compare two three-digit numbers			
2.NBT.05	Fluently add and subtract within 100			
2.NBT.07	Add and subtract within 1000, using models or drawings			
2.NBT.08	Mentally add or subtract 10 or 100 to/from a given number			
2.NBT.09	Explain why addition and subtraction strategies work			
2.MD	MEASUREMENT AND DATA OVERALL			
2.MD.01	Measure the length using appropriate tools			
2.MD.02	Measure the length of an object twice, using different length units			
2.MD.03	Estimate lengths			
2.MD.04	Measure to determine how much longer one object is than another			
2.MD.05	Solves word problems involving units of measurement			
2.MD.07	Tell time to the nearest five minutes, using a.m. and p.m.			
2.MD.08	Solve word problems involving dollar bills and coin using appropriate money symbols			
2.MD.10	Draw picture and bar graphs to represent data and solve problems using them			
2.G	GEOMETRY OVERALL			
2.G.01	Recognize and draw shapes having specified attributes			
2.G.03	Divide circles and rectangles into equal parts and describe those parts			
Science		T1	T2	T3
2.PS	Physical Science			
2.LS	Life Science			
2.ESS	Earth and Space Science			
2.ED	Engineering Design			
Social Studies		T1	T2	T3
2.SS2	PEOPLE WHO MAKE A DIFFERENCE OVERALL			
2.SS2.01	Differentiate between things that happen long ago and yesterday			
2.SS2.02	Demonstrate map skills			
2.SS2.03	Explain government institutions and practices			
2.SS2.04	Understand basic economic concepts			
2.SS2.05	Understand the importance of individual action and character of past and present leaders			



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Additional Subject Areas and Behavior		
C: Consistent Meets or exceeds grade level expectations independently most of the time	S: Sometimes Approaching grade level expectations; sometimes independent, sometimes needs reminders	N: Needs Improvement Needs to improve to meet expectations; requires frequent reminders

		T1	T2	T3
Technology				
2.ISTE.DC	Digital Citizenship			
2.ISTE.EL	Empowered Learner			
Music				
2.MU.01	Developing Music Skills			
2.MU.02	Demonstrates cooperative behavior			
Physical Education				
2.PE.01	Demonstrates progress toward age-appropriate skills			
2.PE.02	Displays positive attitude, good safety habits and cooperation			
Art				
2.A.01	Participates in class activities			
Successful Learning Behaviors				
2.LB.01	Accepts responsibility for own behavior			
2.LB.02	Demonstrates self-control			
2.LB.03	Follows rules, procedures, and 3-4 step directions			
2.LB.04	Pays attention during instruction			
2.LB.05	Works independently and stays on task			
2.LB.06	Positively contributes to discussions and actively contributes to group goals			
2.LB.07	Shows empathy for and consideration of others			
2.LB.08	Organized self and materials			
2.LB.09	Completes and turns in neat and legible work			
2.LB.10	Returns completed homework assignments on time			
2.LB.11	Completes classwork in a timely manner			
2.LB.12	Puts forth best effort			
2.LB.13	Demonstrates verbal self control			
2.LB.14	Perseveres with challenges			
2.LB.15	Asks for clarification and help when needed			
2.LB.16	Demonstrates respect for peers			
2.LB.17	Demonstrates respect for adults			

ATTENDANCE			
TRIMESTER	T1	T2	T3
Number of Days Absent	0		
Number of Days Tardy	0		



Teacher:
School:

Comments 1st Trimester:

Parent Signature: _____ Date: _____

Comments 2nd Trimester:

(If Parent Conference Was Held)
Parent Signature: _____ Date: _____

Comments 3rd Trimester:

Teacher Signature: _____ Date: _____