

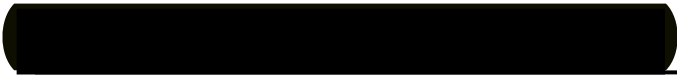


Teacher: _____
School: _____

Additional Support and Services

ELD	SDC	504	RSP	Speech/Language
Academic Standards				
3 Consistently Meets or Exceeds Standard	2 Approaching Grade Level Standard		1 Below Grade Level Standard	
	-Trimester 1 and 2: Demonstrates expected level of understanding at this time -Trimester 3: Inconsistent in application of skills; may need assistance, area of concern		-Needs continued support and assistance -Area of concern	
M = mastery NI = needs improvement	MP = making progress * = accommodation or modification provided		NA = Not fully taught or fully assessed to meet year-end standard	

Language Arts		T1	T2	T3
3.RL	READING - LITERATURE OVERALL			
3.RL.01	Ask and answer questions to demonstrate understanding of a text			
3.RL.02	Recount stories and determine the central message through key details			
3.RL.03	Describe characters in a story			
3.RL.05	Understand terms such as chapter, scene, and stanza			
3.RL.10	Read and comprehend literature, including stories, dramas, and poetry			
3.RI	READING - INFORMATIONAL TEXT OVERALL			
3.RI.01	Ask and answer questions to demonstrate understanding of a text			
3.RI.02	Determine the main idea of a text and supporting details			
3.RI.07	Use illustrations and the text to understand where, when, why, and how			
3.RI.08	Describe the connection between sentences and paragraphs (e.g., comparison, cause/effect, sequence)			
3.RI.09	Compare points and key details from two texts on same topic			
3.RI.10	Read and comprehend informational texts			
3.RF	READING - FOUNDATIONAL SKILLS OVERALL			
3.RF.03	Know and apply grade level phonics and word analysis skills			
3.RF.04	Read with sufficient accuracy, fluency, and expression			
3.W	WRITING OVERALL			
3.W.01	Write opinion pieces on topics, supporting a point of view			
3.W.02	Write informative/explanatory texts to examine a topic			
3.W.03.1	Write narratives to develop real experiences			
3.W.03.2	Write narratives to develop imagined experiences			
3.W.05	Develop and strengthen writing as needed by planning, revising, and editing			
3.W.07	Conduct short research projects			
3.W.08	Gather information from various sources and take brief notes			
3.SL	SPEAKING AND LISTENING OVERALL			
3.SL.01	Engage effectively in a range of collaborative discussions			
3.SL.04	Report on a topic, story, or experience speaking clearly at a good pace			
3.L	LANGUAGE OVERALL			
3.L.01	Demonstrate command of English grammar when writing or speaking			
3.L.02	Demonstrate capitalization, punctuation, and spelling when writing			
3.L.04	Determine meanings of unknown and multiple-meaning words and phrases			



School: _____ Teacher: _____

Mathematics		T1	T2	T3
3.OA	OPERATIONS AND ALGEBRAIC THINKING OVERALL			
3.OA.01	Interpret products of whole numbers			
3.OA.02	Interpret whole-number quotients of whole numbers			
3.OA.03	Use multiplication and division within 100 to solve word problems			
3.OA.04	Determine the unknown whole number in a multiplication or division equation			
3.OA.05	Apply properties of operations as strategies to multiply and divide			
3.OA.07	Know from memory all products of two one-digit numbers			
3.OA.08	Solve two-step word problems using the four operations			
3.NBT	NUMBER AND OPERATIONS IN BASE TEN OVERALL			
3.NBT.01	Round whole numbers to the nearest 10 or 100			
3.NBT.02.1	Add numbers within 1000.			
3.NBT.02.2	Subtract numbers within 1000.			
3.NF	NUMBER AND OPERATIONS - FRACTIONS OVERALL			
3.NF.02	Understand a fraction as a number on the number line			
3.NF.03	Explain and generate equivalent fractions			
3.MD	MEASUREMENT AND DATA OVERALL			
3.MD.01	Tell time to the nearest minute			
3.MD.02	Measure and estimate liquid volumes and masses of objects			
3.MD.03	Create graphs to represent data			
3.MD.05	Understand concepts of area measurement			
3.MD.06	Measure areas by counting unit squares			
3.MD.07	Relate area to the operations of multiplication and addition			
3.MD.08	Solve problems involving perimeters of polygons			
3.G	GEOMETRY OVERALL			
3.G.01	Understand shapes and their attributes			

Science		T1	T2	T3
3.PS	Physical Science			
3.LS	Life Science			
3.ESS	Earth and Space Science			
3.ED	Engineering Design			

Social Studies		T1	T2	T3
3.SS3	CALIFORNIA: CONTINUITY AND CHANGE OVERALL			
3.SS3.01.1	Knows the continents and oceans			
3.SS3.01.2	Uses basic map reading skills correctly			
3.SS3.01.3	Knows Saratoga's location in the world (county, state, country, continent, etc.)			
3.SS3.02	Knows local significance of the Ohlone people			
3.SS3.03	Knows other historically significant components of Santa Clara County			



Teacher:

School:

		Additional Subject Areas and Behavior		
		C: Consistent Meets or exceeds grade level expectations independently most of the time	S: Sometimes Approaching grade level expectations; sometimes independent, sometimes needs reminders	N: Needs Improvement Needs to improve to meet expectations; requires frequent reminders
Technology		T1	T2	T3
3.ISTE.DC	Digital Citizenship			
3.ISTE.EL	Empowered Learner			
Music		T1	T2	T3
3.MU.01	Developing Skills			
Physical Education		T1	T2	T3
3.PE.01	Developing age-appropriate skills and sportsmanship			
3.A.01	Participates in class activities			
Successful Learning Behaviors		T1	T2	T3
3.LB.01	Pays attention during instruction			
3.LB.02	Writes neatly and legibly			
3.LB.03	Maintains a neat and organized workspace			
3.LB.04	Completes and turns in homework on time			
3.LB.05	Works independently and stays on task			
3.LB.06	Perseveres with challenges			
3.LB.07	Works collaboratively			
3.LB.08	Demonstrates physical self control			
3.LB.09	Demonstrates verbal self control			
3.LB.10	Shows respect and consideration for peers and adults			
3.LB.11	Accepts personal responsibility for actions			

ATTENDANCE			
TRIMESTER	T1	T2	T3
Number of Days Absent			
Number of Days Tardy	0		



School: _____ Teacher: _____

Comments 1st Trimester:

Parent Signature: _____ Date: _____

Comments 2nd Trimester:

(If Parent Conference Was Held)
Parent Signature: _____ Date: _____

Comments 3rd Trimester:

Teacher Signature: _____ Date: _____