



Teacher:  
School:

**Additional Support and Services**

ELD	SDC	504	RSP	Speech/Language
<b>Academic Standards</b>				
<b>3</b> Consistently Meets or Exceeds Standard	<b>2</b> Approaching Grade Level Standard		<b>1</b> Below Grade Level Standard	
	-Trimester 1 and 2: Demonstrates expected level of understanding at this time -Trimester 3: Inconsistent in application of skills; may need assistance, area of concern		-Needs continued support and assistance -Area of concern	
M = mastery NI = needs improvement	MP = making progress * = accommodation or modification provided		NA = Not fully taught or fully assessed to meet year-end standard	

Language Arts		T1	T2	T3
4.RL	READING - LITERATURE OVERALL			
4.RL.01	Refer to details and examples in a text when explaining the text			
4.RL.02	Determine a theme of a story, drama, or poem; summarize the text			
4.RL.03	Describe in depth a character, setting, or event in a story or drama			
4.RL.10	Read and comprehend literature, including stories, dramas, and poetry			
4.RI	READING - INFORMATIONAL TEXT OVERALL			
4.RI.01	Refer to details and examples in a text when explaining what the text says			
4.RI.02	Determine the main idea of a text and how it is supported; summarize the text			
4.RI.07	Interpret information presented visually, orally, or quantitatively			
4.RI.08	Explain how an author uses reasons and evidence to support particular points			
4.RI.09	Integrate two texts on same topic to write or speak about the subject			
4.RI.10	Read and comprehend history/social studies, science, and technical texts			
4.W	WRITING OVERALL			
4.W.01	Write opinion pieces on topics, supporting a point of view			
4.W.02	Write informative/explanatory texts to convey ideas and information			
4.W.03	Write narratives using effective technique, descriptive details, and sequences			
4.W.05	Develop and strengthen writing by planning, revising, and editing			
4.W.06	Use technology to produce and publish writing and collaborate with others; keyboard at least one page			
4.W.07 / 4.W.08	Conduct short research projects that build knowledge through investigation			
4.W.09	Draw evidence from texts to support analysis, reflection, and research			
4.W.10	Write routinely over extended time frames for a range of tasks, purposes, and audiences			
4.SL	SPEAKING AND LISTENING OVERALL			
4.SL.01	Engage effectively in a range of collaborative discussions			
4.SL.04 / 4.SL.05	Tell a story, or an experience while speaking clearly at a good pace			
4.L	LANGUAGE OVERALL			
4.L.01	Demonstrate command of English grammar when writing or speaking			
4.L.02	Use proper capitalization, punctuation, and spelling when writing			
4.L.04	Determine meanings of unknown and multiple-meaning words and phrases			
4.L.05	Understand figurative language, word relationships, and nuances			



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Mathematics		T1	T2	T3
4.OA	OPERATIONS AND ALGEBRAIC THINKING OVERALL			
4.OA.02	Multiply or divide to solve word problems involving multiplicative comparison			
4.OA.03	Solve multistep word problems posed with whole numbers			
4.OA.04	Find all factor pairs for a whole number in the range 1–100			
4.NBT	NUMBER AND OPERATIONS IN BASE TEN OVERALL			
4.NBT.01	Recognize that a digit is ten times greater than one place to the right			
4.NBT.02	Read and write multi-digit whole numbers			
4.NBT.03	Use place value to round multi- digit whole numbers to any place			
4.NBT.04	Fluently add and subtract multi- digit whole numbers			
4.NBT.05 / 4.NBT.06	Calculate whole number multiplication and division problems using strategies based on place value, and explain using equations, rectangular arrays, and/or area models			
4.NF	NUMBER AND OPERATIONS - FRACTIONS OVERALL			
4.NF.01 / 4.NF.02	Understand and compare equivalent fractions and fractions with unlike numerators and denominators			
4.NF.03c / 4.NF.03d	Add and subtract fractions and mixed numbers with like denominators, including in word problems			
4.NF.04	Multiply a fraction by a whole number			
4.NF.05	Express equivalent fractions with denominators of 10 and 100			
4.NF.06	Use decimal notation for fractions with denominators 10 or 100			
4.NF.07	Compare two decimals to hundredths by reasoning about their size			
4.MD	MEASUREMENT AND DATA OVERALL			
4.MD.02	Solve word problems involving measurement (e.g., distance, intervals of time, liquid volumes, money, etc.)			
4.MD.03	Solve real world and mathematical problems involving area and perimeter			
4.MD.05 / 4.MD.05a	Recognize and measure angles			
4.MD.07	Use an equation with a variable to find an unknown angle measurement.			
4.G	GEOMETRY OVERALL			
4.G.01	Draw points, lines, segments, rays, and angles			
4.G.02	Classify shapes based on lines and angles, including triangles			
4.G.03	Recognize lines of symmetry			

Science		T1	T2	T3
4.PS	Physical Science			
4.LS	Life Science			
4.ESS	Earth and Space Science			
4.ED	Engineering Design			

Social Studies		T1	T2	T3
4.SS4	CALIFORNIA: A CHANGING STATE OVERALL			
4.SS4.01	Demonstrate understanding of the physical environment and the human geographic features of California.			
4.SS4.02	Describe the life in California from the Pre-Columbian to the Spanish Mission and Mexican Rancho periods.			
4.SS4.03	Describe the impact of the Gold Rush on immigration, society, economics, and government.			
4.SS4.04	Discuss the growth of California into a cultural, economic, and political power.			



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Additional Subject Areas and Behavior		
<b>C: Consistent</b> Meets or exceeds grade level expectations independently most of the time	<b>S: Sometimes</b> Approaching grade level expectations; sometimes independent, sometimes needs reminders	<b>N: Needs Improvement</b> Needs to improve to meet expectations; requires frequent reminders

		T1	T2	T3
<b>Technology</b>				
4.ISTE.DC	Digital Citizenship			
4.ISTE.EL	Empowered Learner			
<b>Music</b>				
4.MU.01	Developing Skills			
<b>Physical Education</b>				
4.PE.01	Developing age-appropriate skills and sportsmanship			
<b>Art</b>				
4.A.01	Participates in class activities			
<b>Successful Learning Behaviors</b>				
4.AP.01	Thinks creatively and critically to solve problems			
4.RD.01	Follows expected routines throughout the school day			
4.RD.02	Uses self control/resists distracting others			
4.RD.03	Pays attention			
4.SD.01	Follows 3-4 step directions			
4.SD.02	Self initiates work			
4.SD.03	Strives for high quality work			
4.SD.04	Turns in work on time			
4.SD.05	Organizes self and materials			
4.C.01	Shows respect to others			
4.C.02	Positively contributes to discussions			
4.C.03	Demonstrates empathy toward others			
4.C.04	Actively contributes to group goals			
4.SG.01	With adult support, sets and meets goals			
4.SG.02	With adult support, self-monitors progress			

ATTENDANCE			
TRIMESTER	T1	T2	T3
Number of Days Absent	0		
Number of Days Tardy	0		



Teacher:  
School:

**Comments 1st Trimester:**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Comments 2nd Trimester:**

(If Parent Conference Was Held)  
Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Comments 3rd Trimester:**

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_