

## **Child Find**

All children with disabilities residing in the SELPA including children with disabilities who are homeless children or are wards of the state and children with disabilities attending private, including religious, elementary and secondary schools, regardless of the severity of their disabilities, and who are in need of special education and related services, shall be identified, located, and assessed. (EC 56301)

Referrals for assessments may come from parents, teachers, agencies, and appropriate professional persons. A referral for special education is made only after the resources of general education have been considered and, when appropriate, utilized. (EC 56303)

## **Assessment**

Students are assessed in all areas of suspected disability. Written parental consent must be obtained prior to an assessment.

## **Disabilities**

- Autism
- Emotional disturbance
- Visual impairments including blindness
- Mental retardation
- Orthopedic impairment
- Other health impairment
- Specific learning disability
- Speech and language impairment
- Traumatic brain injury
- Multiple Disabilities:
- Deaf
- Deaf/Blindness
- Hard of Hearing

## **What is an Individualized Education Program (IEP)?**

Following assessment, an IEP Team meeting takes place. Participants include parents, teachers, administrators and other individuals and, if appropriate, the child. If the IEP Team determines that the student is eligible for and needs special education, an IEP is developed to address the student's needs. The IEP Team will identify: present levels of academic achievement and functional performance, areas of need, goals to address areas of need, and special education and related services that provide maximum interaction with typically developing peers.

Beginning at age 16 or younger, and annually thereafter, a statement of needed transition services shall be included in the student's IEP. The IEP will include transition language and measurable post secondary goals to facilitate a smooth transition from school to adult life.

Written parental consent is required prior to IEP implementation.

The IEP Team meets annually to review the IEP. The parent or any member of the IEP Team may request an IEP Team meeting at any time.

## **What is Special Education?**

Special education is specifically designed instruction, at no cost to parents, to meet the unique needs of a child with a disability



SANTA CLARA COUNTY  
OFFICE OF EDUCATION

## **Santa Clara County**

### **Special Education Local Plan Areas (SELPAs)**

### **SELPAs I, II, III, IV, and VII**

## **Information for Parents**

January 2010

<http://www.sccoe.org/depts/selpa>

Early Start Programs are to be provided by the Santa Clara County Office of Education in collaboration with San Andreas Regional Center and other public and nonpublic agencies.

### **The Law**

The Individuals with Disabilities Education Act (IDEA 2004) and the California Education Code guarantee all identified students with disabilities a free appropriate public education (FAPE) in the least restrictive environment (LRE).

### **Parents' Rights**

A complete copy of "Parent's Rights and Procedural Safeguards for Special Education" can be obtained from the District Director of Special Education/Pupil Services, the Santa Clara County SELPA Director, or from the State Department of Education at:  
<http://www.cde.ca.gov/sp/se/qa/documents/psenglish.doc>  
They are also available on the SELPA website:  
<http://www.sccoe.org/depts/selpa/>

### **Community Advisory Committee for Special Education (CAC)**

Each SELPA has a Community Advisory Committee. The CAC is composed of parents of students with disabilities, special education personnel and other agency personnel. The CAC provides school districts and the SELPAs with community input regarding the development and implementation of the Local Plans.

### **The Santa Clara County Special Education Local Plan Area (SELPAs)**

There are 6 Special education local plans areas (SELPAs) in Santa Clara County. Five of the SELPAs have the Santa Clara County Office of Education (SCCOE) as the Administrative Unit (AU). The SELPAs under the SCCOE are

SELPAs I, II, III, IV & VII. The districts in each SELPA are listed below. The SCCOE is a member of all of the SELPAs. Each of the SELPAs has a Local Plan. Every year an annual budget plan and service delivery plan are presented at a public hearing.

**For additional information contact the appropriate school district or SELPA Director.**

#### **Santa Clara County SELPAs**

SELPAs I-IV & VII (408) 453-6725

#### **SELPA I**

Los Altos SD (650) 947-1190

Mtn. View/Los Altos USD (650) 940-4657

Mtn. View/Whisman SD (650) 526-3500

Palo Alto Unified SD (650) 833-4262

#### **SELPA II**

Cupertino USD (408) 252-3000

Fremont Union HSD (408) 522-2265

Sunnyvale SD (408) 522-8200

#### **SELPA III**

Cambrian SD (408) 377-2103

Campbell USD (408) 341-7000

Campbell Union HSD (408) 371-0960

Lakeside Joint SD (408) 354-2372

Loma Prieta Joint SD (408) 353-1101

Los Gatos Union SD (408) 335-2040

Los Gatos/Saratoga JUHSD (408) 354-2520

Luther Burbank SD (408) 295-2450

Moreland SD (408) 874-3424

Saratoga Union SD (408) 867-3424

Union SD (408) 377-8010

#### **SELPA IV**

San Jose Unified SD (408) 535-6030

#### **SELPA VII**

Santa Clara Unified SD (408) 423-2088

### **Continuum of Special Education and Related Services for Identified Students**

- General education with supplementary aids and services
- General education with non-intensive specialized academic instruction
- General education with related services
- General education with intensive specialized academic instruction
- Special classes and centers
- Nonpublic, nonsectarian schools
- State special schools
- Home instruction

Related services include but are not limited to:

- Speech and language
- Audiological services
- Orientation and mobility
- Adapted physical education
- Physical and occupational therapy
- Vision services
- Health and nursing services
- Vocational and career development
- Counseling and psychological services
- Parent counseling and training
- Recreation services
- Services for pupils with chronic illness
- Services for deaf and hard of hearing
- Home and hospital instruction

### **What is an Individualized Family Service Plan (IFSP)?**

An IFSP will be developed for children from ages 0-3. The IFSP will identify services for the family as well as the child.